



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Easton Elementary School

SAU: Easton School Department

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# 2010-2011 NCLB Report Card



**School:** Easton Elementary School  
**SAU:** Easton School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	20	20	100	75	75	65	20	55	20	5	18	2
	2009-2010	17	16	94	81	81	73	19	63	19	0	16	0
Female	2008-2009	10	10	100	80	80	70	20	60	20	0		
	2009-2010	7	7	100			76						
Male	2008-2009	10	10	100	70	70	60	20	50	20	10		
	2009-2010	10	9	90			69						
Caucasian/White	2008-2009	17	17	100	76	76	66	24	53	18	6		
	2009-2010	15	15	100	80	80	74	20	60	20	0		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	1	1	100			51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	2	2	100			64						
	2009-2010	2	1	50			66						
Economically Disadvantaged	2008-2009	10	10	100	80	80	53	20	60	20	0		
	2009-2010	9	8	89			62						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	83	83	36	33	50	17	0		
	2009-2010	3	3	100			38						
Limited English Proficient	2008-2009	1	1	100			40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Easton Elementary School  
**SAU:** Easton School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	13	13	100	62	62	71	8	54	31	8	13	0
	2009-2010	21	21	100	81	81	67	14	67	19	0	19	2
Female	2008-2009	8	8	100	63	63	75	13	50	38	0		
	2009-2010	10	10	100	80	80	71	10	70	20	0		
Male	2008-2009	5	5	100	60	60	67	0	60	20	20		
	2009-2010	11	11	100	82	82	63	18	64	18	0		
Caucasian/White	2008-2009	11	11	100	64	64	71	9	55	27	9		
	2009-2010	17	17	100	76	76	68	18	59	24	0		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	1	1	100			59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	1	1	100			60						
	2009-2010	3	3	100			64						
Economically Disadvantaged	2008-2009	9	9	100	56	56	60	0	56	33	11		
	2009-2010	11	11	100	73	73	56	18	55	27	0		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100			43						
	2009-2010	6	6	100			34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



**School:** Easton Elementary School  
**SAU:** Easton School Department  
**Grade:** 05



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	8	8	100	75	71	67	13	63	25	0	8	0
	2009-2010	14	14	100	71	71	72	7	64	29	0	14	0
Female	2008-2009	3	3	100			70						
	2009-2010	7	7	100			78						
Male	2008-2009	5	5	100	60		64	0	60	40	0		
	2009-2010	7	7	100			67						
Caucasian/White	2008-2009	7	7	100	71	67	67	14	57	29	0		
	2009-2010	13	13	100	69	69	73	8	62	31	0		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	1	1	100			70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	1	1	100			48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	2	2	100			53						
	2009-2010	9	9	100			62						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100			31						
	2009-2010	1	1	100			36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Easton Elementary School  
**SAU:** Easton School Department  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	24	24	100	88	88	71	21	67	8	4	24	0
	2009-2010	9	9	100			68					9	0
Female	2008-2009	16	16	100	94	94	76	31	63	6	0		
	2009-2010	3	3	100			74						
Male	2008-2009	8	8	100	75	75	66	0	75	13	13		
	2009-2010	6	6	100			63						
Caucasian/White	2008-2009	23	23	100	87	87	71	22	65	9	4		
	2009-2010	8	8	100			69						
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	1	1	100			54						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	11	11	100	82	82	58	18	64	9	9		
	2009-2010	4	4	100			56						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			33						
	2009-2010	2	2	100			29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



**School:** Easton Elementary School  
**SAU:** Easton School Department  
**Grade:** 03



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	20	20	100	85	85	70	25	60	15	0	18	2
	2009-2010	17	16	94	75	75	62	6	69	13	13	16	0
Female	2008-2009	10	10	100	80	80	68	30	50	20	0		
	2009-2010	7	7	100			61						
Male	2008-2009	10	10	100	90	90	71	20	70	10	0		
	2009-2010	10	9	90			63						
Caucasian/White	2008-2009	17	17	100	82	82	71	29	53	18	0		
	2009-2010	15	15	100	73	73	63	7	67	13	13		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	1	1	100			50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	2	2	100			55						
	2009-2010	2	1	50			54						
Economically Disadvantaged	2008-2009	10	10	100	90	90	58	20	70	10	0		
	2009-2010	9	8	89			50						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	100	100	46	50	50	0	0		
	2009-2010	3	3	100			33						
Limited English Proficient	2008-2009	1	1	100			46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



**School:** Easton Elementary School  
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**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	13	13	100	38	38	66	15	23	62	0	13	0
	2009-2010	21	21	100	67	67	62	14	52	19	14	19	2
Female	2008-2009	8	8	100	38	38	66	13	25	63	0		
	2009-2010	10	10	100	70	70	62	10	60	20	10		
Male	2008-2009	5	5	100	40	40	67	20	20	60	0		
	2009-2010	11	11	100	64	64	63	18	45	18	18		
Caucasian/White	2008-2009	11	11	100	45	45	67	18	27	55	0		
	2009-2010	17	17	100	65	65	63	18	47	18	18		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	1	1	100			61						
	2009-2010	1	1	100			45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	1	1	100			59						
	2009-2010	3	3	100			49						
Economically Disadvantaged	2008-2009	9	9	100	33	33	54	0	33	67	0		
	2009-2010	11	11	100	64	64	50	18	45	9	27		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100			41						
	2009-2010	6	6	100			36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



**School:** Easton Elementary School  
**SAU:** Easton School Department  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	8	8	100	75	71	66	0	75	25	0	8	0
	2009-2010	14	14	100	50	50	64	14	36	29	21	14	0
Female	2008-2009	3	3	100			65						
	2009-2010	7	7	100			64						
Male	2008-2009	5	5	100	80		66	0	80	20	0		
	2009-2010	7	7	100			64						
Caucasian/White	2008-2009	7	7	100	86	83	67	0	86	14	0		
	2009-2010	13	13	100	54	54	65	15	38	23	23		
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	1	1	100			46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	2	2	100			53						
	2009-2010	9	9	100			51						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100			38						
	2009-2010	1	1	100			34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



**School:** Easton Elementary School  
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**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	24	24	100	75	75	54	17	58	25	0	24	0
	2009-2010	9	9	100			63					9	0
Female	2008-2009	16	16	100	81	81	52	19	63	19	0		
	2009-2010	3	3	100			62						
Male	2008-2009	8	8	100	63	63	56	13	50	38	0		
	2009-2010	6	6	100			63						
Caucasian/White	2008-2009	23	23	100	74	74	55	17	57	26	0		
	2009-2010	8	8	100			64						
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	1	1	100			34						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	11	11	100	73	73	40	9	64	27	0		
	2009-2010	4	4	100			49						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			26						
	2009-2010	2	2	100			29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



<b>School:</b>	Easton Elementary School
<b>SAU:</b>	Easton School Department
<b>Grade:</b>	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	83	80 88	71 69	100	100 100	99 99	68	67 67	63 61	94	95	95
Caucasian/White	100	100 100	99 99	81	78 88	71 69	100	100 100	99 99	70	68 71	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	*	* *	99 99	79	84 *	60 56	*	* *	99 99	59	68 *	50 47			
Students with Disabilities	*	* *	97 98	*	* *	36 28	*	* *	97 98	*	* *	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	8	7	0	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>